**Ruta de Corresponsabilidad**

Nombre nuestra ruta de corresponsabilidad

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Departamento: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Municipio: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vereda/localidad/comuna/corregimiento: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Punto de atención: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Jóvenes vinculados a esta ruta:

| Nombres | Apellidos | Identificación |
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Objetivo general:

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Objetivos específicos:

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3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teniendo en cuenta que el componente de corresponsabilidad plantea que, en este marco, las y los jóvenes realizan acciones en favor de sus territorios y de sus comunidades, a continuación, elaboren de qué manera este deseo, iniciativa individual y colectiva transforma el entorno:

Prácticas de apropiación territorial:

(tratemos aquí de pensar en lugares específicos, en formas de relación con el entorno y los seres con los que compartimos)

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Tejiendo el tejido social:  
  
Explicitemos aquí cuales son nuestras estrategias, nuestras formas de acercarnos a las personas que habitan nuestros espacios, con quienes nos encontramos de manera más o menos cotidiana.

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Aliados:

Hagamos una lista de quienes son nuestros aliados y cómo nos aportamos mutuamente en esta ruta de corresponsabilidad.

| Aliado | Gana | Gana |
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Acciones para lograr nuestros objetivo y los resultados y/o productos que se desean alcanzar:

(contemplar diferentes tipos de acciones como por ejemplo acciones investigación; imaginación e ideación; espacios de dialogo; de preparación: de encuentro con personas, con la comunidad o instituciones y entidades; actividades de autogestión, etc.)

| # | Acción: | Descripción detallada: | Resultados y/o productos que se desean alcanzar. |
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Necesidades:

Que necesita cada una de las acciones arriba descritas y que acciones vamos a adelantar para solventarlas:

| Acción | Necesidad | Actividades de gestión |
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Cronograma:

Pensemos de qué manera podemos construir en un calendario las acciones, actividades, eventos y demás para avanzar en la concreción de esta iniciativa, este deseo o proyecto.

Para ello es recomendable tener en cuenta lo siguiente:

* Desmenuzar las acciones en actividades más pequeñas
* Agrupar las actividades que puedan ser agrupadas o bien porque las realiza una persona o un grupo de personas, porque se facilitan unas con otras…
* Asignarle a cada una de esas actividades un tiempo.
* Disponer un calendario, una periodicidad (semanas, meses, trimestres)
* Identificar si es pertinente delimitar unas etapas en la ejecución de nuestra ruta.
* Poner en el calendario fechas que puedan ser de interés para nuestra ruta: festivos, efemérides, días de corte o cierres…
* Luego de esto, disponer nuestras actividades en este calendario ayudándonos de colores u otros mecanismos para distinguir una tarea de otra.

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